Bringing a question to class. Invite the learner to mark a puzzling example with a removable slip. Help turn a general feeling of difficulty into one question about that example. Give the teacher time to answer and let the learner demonstrate the answer with the book open.

Recognising a familiar letter. Ask the tutor to choose a letter the learner already knows and show it in more than one position. Give time to look before asking for an answer. Point to a fresh example. Ask which feature gave the letter away and let the tutor check the reasoning.

For the next session, keep one activity familiar and change the example in the other. This makes it easier to see which skill the learner can https://www.educba.com/online-quran-tuition/ use independently.